

UNDERSTANDING YOUR CHILD'S REPORT CARD

SY 2019-2020

2nd Grade | First Nine Weeks

LEARNING GUIDES

What will my child learn?

English Language Arts	Mathematics	Science	Social Studies
<p><i>All students should know and/or be able to:</i></p> <p>Show an understanding of what they read.</p> <p>Describe beginning, middle, and end of a story.</p> <p>Know that there are different points of view in what they read.</p> <p>Determine the meaning of words in what they read.</p> <p>Use phonics to read with accuracy and fluency.</p> <p>Use details to write narrative stories to develop real or imagined events.</p> <p>Follow agreed upon rules for discussions.</p> <p>Form and use different types of nouns and pronouns (ex. Children, teeth, myself).</p> <p>Write sentences, using capital letters when appropriate.</p> <p>Communicate with peers and adults about what they read and write.</p>	<p><i>All students should know and/or be able to:</i></p> <p>Explain the value of a digit based on its location (e.g. In 323 the 2 shows 20).</p> <p>Know that 10 ones make a ten and 10 tens make a hundred.</p> <p>Show 200, 300, 400, 500, 600, 700, 800, and 900 with hands-on manipulatives.</p> <p>Read, write and count numbers from 0 to 1000.</p> <p>Add and subtract numbers up to 100.</p> <p>Draw a picture graph or bar graph with four different categories.</p> <p>Know from memory all one-digit addition facts from $1 + 1$ to $9 + 9$.</p>	<p><i>All students should know and/or be able to:</i></p> <p>Describe and sort different objects according to their characteristics (color, mass, length, texture, hardness, strength, and flexibility).</p> <p>Describe how structures may be taken apart and then rearranged to make new and different structures.</p> <p>Explain that some changes in solids, liquids, and gases caused by heating or cooling can be reversed and some changes cannot be reversed.</p>	<p><i>All students should know and/or be able to:</i></p> <p>Use a map to locate geographic regions of Georgia: Blue Ridge, Piedmont, Coastal Plain, Ridge and Valley, and Appalachian Plateau.</p> <p>Compare the geographic regions of Georgia: Blue Ridge, Piedmont, Coastal Plain, Ridge and Valley, and Appalachian Plateau.</p> <p>Use a physical map to locate the major rivers of Georgia: Savannah, Flint, and Chattahoochee.</p>

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SY 2019-2020

K-5 Specials | First Nine Weeks

LEARNING GUIDES

What will my child learn?

Art	Music	Health/PE
<p>Students should know and be able to demonstrate their understanding of art through performance-based standards and skills as outlined in the Henry Teaching and Learning Standards.</p> <p>Students will:</p> <ul style="list-style-type: none">• Use creative problem-solving skills to design artistic pieces of work.• Perform & present original art.• Connect art to other cultures around the world.• Respond to art through analysis, critique and reflection.	<p>Students should know and be able to demonstrate their understanding of music through performance-based standards and skills as outlined in the Henry Teaching and Learning Standards.</p> <p>Students will:</p> <ul style="list-style-type: none">• Use creative problem-solving skills to create pieces of work.• Perform & present original music.• Connect music to other cultures around the world.• Respond to music through analysis, critique and reflection.	<p>Students should know and be able to demonstrate their understanding of performance-based standards and skills as outlined in the Henry Teaching and Learning Standards.</p> <p>Students will:</p> <ul style="list-style-type: none">• Develop questions and understand data related to health and P.E. topics.• Identify the benefits of and make decisions about healthy behaviors.• Examine current health topics and set and explain their health goals.• Actively participate in physical education activities.